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Teaching at Its Best - Linda B. Nilson 2010-04-20

Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its Best Everyone veterans as well as novices will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation." Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching Tips This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!" L. Dee Fink, author, Creating Significant Learning Experiences This third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions." Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips

The Na, K-ATPase - Jean-Daniel Horisberger 1994

This text addresses the question, How does the sodium pump pump'. A variety of primary structure information is available, and progress has been made in the functional characterization of the Na, K-pump, making the answer to this question possible, within reach of currently used techniques

Chemistry 2e - Paul Flowers 2019-02-14

The Language of Science Education - William F. McComas 2013-12-30

The Language of Science Education: An Expanded Glossary of Key Terms and Concepts in Science Teaching and Learning is written expressly for science education professionals and students of science education to provide the foundation for a shared vocabulary of the field of science teaching and learning. Science education is a part of education studies but has developed a unique vocabulary that is occasionally at odds with the ways some terms are commonly used both in the field of education and in general conversation. Therefore, understanding the specific way that terms are used within science education is vital for those who wish to understand the existing literature or make contributions to it. The Language of Science Education provides definitions for 100 unique terms, but when considering the related terms that are also defined as they relate to the targeted words, almost 150 words are represented in the book. For instance, "laboratory instruction" is accompanied by definitions for openness, wet lab, dry lab, virtual lab and cookbook lab. Each

key term is defined both with a short entry designed to provide immediate access following by a more extensive discussion, with extensive references and examples where appropriate. Experienced readers will recognize the majority of terms included, but the developing discipline of science education demands the consideration of new words. For example, the term blended science is offered as a better descriptor for interdisciplinary science and make a distinction between project-based and problem-based instruction. Even a definition for science education is included. The Language of Science Education is designed as a reference book but many readers may find it useful and enlightening to read it as if it were a series of very short stories.

Molecular Biology of the Cell - Bruce Alberts 2004

The Pancreatic Beta Cell - 2014-02-20

First published in 1943, Vitamins and Hormones is the longest-running serial published by Academic Press. The Series provides up-to-date information on vitamin and hormone research spanning data from molecular biology to the clinic. A volume can focus on a single molecule or on a disease that is related to vitamins or hormones. A hormone is interpreted broadly so that related substances, such as transmitters, cytokines, growth factors and others can be reviewed. This volume focuses on the pancreatic beta cell. Expertise of the contributors Coverage of a vast array of subjects In depth current information at the molecular to the clinical levels Three-dimensional structures in color Elaborate signaling pathways

The Hypothalamus - Seymour Reichlin 1978

Anatomy & Physiology - Lindsay Biga 2019-09-26

A version of the OpenStax text

Process Oriented Guided Inquiry Learning (POGIL) - Richard Samuel Moog 2008

The volume begins with an overview of POGIL and a discussion of the science education reform context in which it was developed. Next, cognitive models that serve as the basis for POGIL are presented, including Johnstone's Information Processing Model and a novel extension of it. Adoption, facilitation and implementation of POGIL are addressed next. Faculty who have made the transformation from a traditional approach to a POGIL student-centered approach discuss their motivations and implementation processes. Issues related to implementing POGIL in large classes are discussed and possible solutions are provided. Behaviors of a quality facilitator are presented and steps to create a facilitation plan are outlined. Succeeding chapters describe how POGIL has been successfully implemented in diverse academic settings, including high school and college classrooms, with both science and non-science majors. The challenges for implementation of POGIL are presented, classroom practice is described, and topic selection is addressed. Successful POGIL instruction can incorporate a variety of instructional techniques. Tablet PC's have been used in a POGIL classroom to allow extensive communication between students and instructor. In a POGIL laboratory section, students work in groups to carry out experiments rather than merely verifying previously taught principles. Instructors need to know if students are benefiting from POGIL practices. In the final chapters, assessment of student performance is discussed. The concept of a feedback loop, which can

consist of self-analysis, student and peer assessments, and input from other instructors, and its importance in assessment is detailed. Data is provided on POGIL instruction in organic and general chemistry courses at several institutions. POGIL is shown to reduce attrition, improve student learning, and enhance process skills.
Herpetology - Laurie J. Vitt 2012-12-02

Herpetology has always been one of the most exciting disciplines of zoology. During the past few years the field has continued to grow, yet it has been plagued by scarcity of comprehensive, up-to-date textbooks containing the most important developments. This timely book fills that void. Through skillful synthesis, the author summarizes the diversity in the biology of living amphibians and reptiles and describes the breadth of current herpetological research. Topics covered include the evolution, classification, development, reproduction, population, and environmental issues surrounding the study of amphibians and reptiles. Designed as an advanced undergraduate textbook, *Herpetology* is a valuable resource for students, practitioners, and interested amateurs alike. Provides an incisive survey and much needed update of the field. Emphasizes the biological diversity among amphibians and reptiles. Details the most recent research findings, citing key

Neuroendocrinology in Physiology and Medicine - P. Michael Conn 1999-10-06

A panel of leading experts integrate the latest findings from basic and clinical science to create a comprehensive treatment of the processes by which the brain acts as an endocrine organ, not only to control hormonal functions, but also to maintain homeostasis and regulate behavior. The authors—recognized both as leaders in their fields and as skilled teachers—provide systematic coverage of the analytical, anatomical, functional, clinical, and pathological aspects of neuroendocrinology. Topics range from the interactions between the nervous and endocrine systems to the regulation of reproduction, development, metabolism, fluid balance, and biological rhythms. *Neuroendocrinology in Physiology and Medicine* offers an unprecedented marriage of clinical and basic knowledge that has been missing from classical neuroscience, endocrinology, and physiology texts. It will teach today's medical students and serve researchers as a valuable reference to this rapidly growing field.

The Double Helix - James D. Watson 2011-08-16

The classic personal account of Watson and Crick's groundbreaking discovery of the structure of DNA, now with an introduction by Sylvia Nasar, author of *A Beautiful Mind*. By identifying the structure of DNA, the molecule of life, Francis Crick and James Watson revolutionized biochemistry and won themselves a Nobel Prize. At the time, Watson was only twenty-four, a young scientist hungry to make his mark. His uncompromisingly honest account of the heady days of their thrilling sprint against other world-class researchers to solve one of science's greatest mysteries gives a dazzlingly clear picture of a world of brilliant scientists with great gifts, very human ambitions, and bitter rivalries. With humility unspoiled by false modesty, Watson relates his and Crick's desperate efforts to beat Linus Pauling to the Holy Grail of life sciences, the identification of the basic building block of life. Never has a scientist been so truthful in capturing in words the flavor of his work.

A Framework for K-12 Science Education - National Research Council 2012-02-28

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, *A Framework for K-12 Science Education* proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. *A Framework for K-12 Science Education* outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high

school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. *A Framework for K-12 Science Education* is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

Biology for AP® Courses - Julianne Zedalis 2017-10-16

Biology for AP® Courses covers the scope and sequence requirements of a typical two-semester Advanced Placement® biology course. The text provides comprehensive coverage of foundational research and core biology concepts through an evolutionary lens. *Biology for AP® Courses* was designed to meet and exceed the requirements of the College Board's AP® Biology framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP® curriculum and includes rich features that engage students in scientific practice and AP® test preparation; it also highlights careers and research opportunities in biological sciences.

Plant Cell Organelles - J Pridham 2012-12-02

Plant Cell Organelles contains the proceedings of the Phytochemical Group Symposium held in London on April 10-12, 1967. Contributors explore most of the ideas concerning the structure, biochemistry, and function of the nuclei, chloroplasts, mitochondria, vacuoles, and other organelles of plant cells. This book is organized into 13 chapters and begins with an overview of the enzymology of plant cell organelles and the localization of enzymes using cytochemical techniques. The text then discusses the structure of the nuclear envelope, chromosomes, and nucleolus, along with chromosome sequestration and replication. The next chapters focus on the structure and function of the mitochondria of higher plant cells, biogenesis in yeast, carbon pathways, and energy transfer function. The book also considers the chloroplast, the endoplasmic reticulum, the Golgi bodies, and the microtubules. The final chapters discuss protein synthesis in cell organelles; polysomes in plant tissues; and lysosomes and spherosomes in plant cells. This book is a valuable source of information for postgraduate workers, although much of the material could be used in undergraduate courses.

How the Other Half Lives - Jacob August Riis 1914

Mass Spectrometry - Edmond de Hoffmann 2001-10-10

Offers a complete overview of the principles, theories and key applications of modern mass spectrometry in this introductory textbook. Following on from the highly successful first edition, this edition is extensively updated including new techniques and applications. All instrumental aspects of mass spectrometry are clearly and concisely described; sources, analysers and detectors. * Revised and updated * Numerous examples and illustrations are combined with a series of exercises to help encourage student understanding * Includes biological applications, which have been significantly expanded and updated * Also includes coverage of ESI and MALDI

Your Genes, Your Choices - Catherine Baker 1996

Program discusses the Human Genome Project, the science behind it, and the ethical, legal and social issues raised by the project.

Principles of Bone Biology - John P. Bilezikian 2008-09-29

Principles of Bone Biology provides the most comprehensive, authoritative reference on the study of bone biology and related diseases. It is the essential resource for anyone involved in the study of bone biology. Bone research in recent years has generated enormous attention, mainly because of the broad public health implications of osteoporosis and related bone disorders. Provides a "one-stop" shop. There is no need to search through many research journals or books to glean the information one wants...it is all in one source written by the experts in the field. The essential resource for anyone involved in the study of bones and bone diseases. Takes the reader from the basic elements of fundamental research to the most sophisticated concepts in therapeutics. Readers can easily search and locate information quickly as it will be online with this new edition.

POGIL Activities for High School Biology - High School POGIL Initiative 2012

Preparing for the Biology AP Exam - Neil A. Campbell 2009-11-03

Fred and Theresa Holtzclaw bring over 40 years of AP Biology teaching experience to this student manual. Drawing on their rich experience as readers and faculty consultants to the College Board and their participation on the AP Test Development Committee, the Holtzclaws have designed their resource to help your students prepare for the AP Exam. Completely revised to match the new 8th edition of Biology by Campbell and Reece. New Must Know sections in each chapter focus student attention on major concepts. Study tips, information organization ideas and misconception warnings are interwoven throughout. New section reviewing the 12 required AP labs. Sample practice exams. The secret to success on the AP Biology exam is to understand what you must know and these experienced AP teachers will guide your students toward top scores!

Receptor Tyrosine Kinases: Family and Subfamilies - Deric L. Wheeler 2015-07-31

This book devotes a chapter to each RTK family and the multiple receptors within each family, thoroughly covering all of the RTKs. The chapters all follow the same structure, presenting this essential information in an accessible and user-friendly format. Each chapter covers one specific family of receptors and begins with a general introduction to that family and a comprehensive discussion of that receptor's family in development and human disease. Following are in-depth analyses of each family's receptors with discussions on the gene, protein, ligands, activation, and signaling pathways along with discussion of receptor processing and signal attenuation. Further, cross talk with other receptors systems, post-translational modification and specific unique characteristics to each RTK are discussed. Because it isolates and explains each family, this book is an essential companion volume to Receptor Tyrosine Kinases: Structure, Functions and Role in Human Disease, by the same authors, which talks about RTKs more generally and without the family-by-family detail.

Concepts of Biology - Samantha Fowler 2018-01-07

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

Teaching and Learning STEM - Richard M. Felder 2016-02-22

Rethink traditional teaching methods to improve student learning and retention in STEM Educational research has repeatedly shown that compared to traditional teacher-centered instruction, certain learner-centered methods lead to improved learning outcomes, greater development of critical high-level skills, and increased retention in science, technology, engineering, and mathematics (STEM) disciplines. Teaching and Learning STEM presents a trove of practical research-based strategies for designing and teaching STEM courses at the university, community college, and high school levels. The book draws on the authors' extensive backgrounds and decades of experience in STEM education and faculty development. Its engaging and well-illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with problems (including student resistance) that might occur in the implementation. The book will help you: Plan and conduct class sessions in which students are actively engaged, no matter how large the class is Make good use of technology in face-to-face, online, and hybrid courses and flipped classrooms Assess how well students are acquiring the knowledge, skills, and conceptual understanding the course is designed to teach Help students develop expert problem-solving skills and skills in communication, creative

thinking, critical thinking, high-performance teamwork, and self-directed learning Meet the learning needs of STEM students with a broad diversity of attributes and backgrounds The strategies presented in Teaching and Learning STEM don't require revolutionary time-intensive changes in your teaching, but rather a gradual integration of traditional and new methods. The result will be continual improvement in your teaching and your students' learning. More information about Teaching and Learning STEM can be found at <http://educationdesignsinc.com/book> including its preface, foreword, table of contents, first chapter, a reading guide, and reviews in 10 prominent STEM education journals.

The Operon - Jeffrey H. Miller 1980

The Core Concepts of Physiology - Joel Michael 2017-02-20

This book offers physiology teachers a new approach to teaching their subject that will lead to increased student understanding and retention of the most important ideas. By integrating the core concepts of physiology into individual courses and across the entire curriculum, it provides students with tools that will help them learn more easily and fully understand the physiology content they are asked to learn. The authors present examples of how the core concepts can be used to teach individual topics, design learning resources, assess student understanding, and structure a physiology curriculum.

Atlas of Diabetes - Jay Skyler 2012-04-04

This handbook is an invaluable resource for improving the management of diabetes. Chapters cover the fundamentals, including epidemiology, history and physical examination, and functional evaluations. Diabetes in children, adolescents, adults, and geriatrics are addressed. Differential diagnosis is emphasized, and evidence-based guidelines and patient-specific considerations aid the reader with injury evaluation and care. Notably, the book highlights the importance of understanding diabetic symptoms when determining the source of illnesses. In addition, the text presents the spectrum of treatment options for diabetes. The book is complete with appendices that explain the evidence-based approach used throughout and the science behind therapeutic modalities.

PISA for Development Assessment and Analytical Framework Reading, Mathematics and Science - OECD 2018-09-25

"What is important for citizens to know and be able to do?" The OECD Programme for International Student Assessment (PISA) seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills. As more countries join its ranks, PISA ...

Core Clinical Cases in Medical and Surgical Specialties - Janesh K. Gupta 2006-03-31

You've read your textbook and your course notes. Now you need to apply your knowledge to real life clinical situations. Core Clinical Cases guides you to think of the patient as a whole, rather than as a sequence of unconnected symptoms. With its practical approach strongly linked to underlying theory, the series integrates your knowledge with the r

Antibody Techniques - Vedpal S. Malik 2013-10-22

The applicability of immunotechniques to a wide variety of research problems in many areas of biology and chemistry has expanded dramatically over the last two decades ever since the introduction of monoclonal antibodies and sophisticated immunosorbent techniques. Exquisitely specific antibody molecules provide means of separation, quantitative and qualitative analysis, and localization useful to anyone doing biological or biochemical research. This practical guide to immunotechniques is especially designed to be easily understood by people with little practical experience using antibodies. It clearly presents detailed, easy-to-follow, step-by-step methods for the widely used techniques that exploit the unique properties of antibodies and will help researchers use antibodies to their maximum advantage. Detailed, easy-to-follow, step-by-step protocols Convenient, easy-to-use format Extensive practical information Essential background information Helpful hints

Receptor Tyrosine Kinases: Structure, Functions and Role in Human Disease - Deric L. Wheeler 2014-11-26

Receptor Tyrosine Kinase: Structure, Functions and Role in Human Disease, for the first time, systematically covers the shared structural and functional features of the RTK family. Receptor Tyrosine Kinases (RTKs) play critical roles in embryogenesis, normal physiology and several diseases. And over the last decade they have

become the Number 1 targets of cancer drugs. To be able to conduct fundamental research or to attempt to develop pharmacological agents able to enhance or intercept them, it is essential first to understand the evolutionary origin of the 58 RTKs and their roles in invertebrates and in humans, as well as downstream signaling pathways. The assembly of chapters is written by experts and underscores commonalities between and among the RTKs. It is an ideal companion volume to *The Receptor Tyrosine Kinase: Families and Subfamilies*, which proceeds, family by family through all of the specific subfamilies of RTKs, along with their unique landmarks.

Modern Analytical Chemistry - David Harvey 2000

This introductory text covers both traditional and contemporary topics relevant to analytical chemistry. Its flexible approach allows instructors to choose their favourite topics of discussion from additional coverage of subjects such as sampling, kinetic method, and quality assurance.

POGIL Activities for AP Biology - 2012-10

Pharmacognosy - Simone Badal McCreath 2017-03-01

Pharmacognosy: Fundamentals, Applications and Strategies explores a basic understanding of the anatomy and physiology of plants and animals, their constituents and metabolites. This book also provides an in-depth look at natural sources from which medicines are derived, their pharmacological and chemical properties, safety aspects, and how they interact with humans. The book is vital for future research planning, helping readers understand the makeup, function, and metabolites of plants in a way where the history of their usage can be linked to current drug development research, including in vitro, in vivo, and clinical research data. By focusing on basic principles, current research, and global trends, this book provides a critical resource for students and researchers in the areas of pharmacognosy, pharmacy, botany, medicine, biotechnology, biochemistry, and chemistry. Covers the differences between animal and plant cells to facilitate an easier transition to how the body interacts with these entities. Contains practice questions and laboratory exercises at the end of every chapter to test learning and retention. Provides a single source that covers fundamental topics and future strategies, with the goal of enabling further research that will contribute to the overall health and well-being of mankind.

Biochemistry - Trudy McKee 2014

This book is for readers who do not specialize in biochemistry but who require a strong grasp of biochemical principles. The goal of this book is to enrich the coverage of chemistry while better highlighting the biological context. Once concepts and problem-solving skills have been mastered, readers are prepared to tackle the complexities of science, modern life, and their chosen professions.

Principles of Biology - Lisa Bartee 2017

The Principles of Biology sequence (BI 211, 212 and 213) introduces biology as a scientific discipline for

students planning to major in biology and other science disciplines. Laboratories and classroom activities introduce techniques used to study biological processes and provide opportunities for students to develop their ability to conduct research.

Medical Terminology for Health Professions - Ann Ehrlich 2005

New edition of one of the most used texts in medical terminology. Key features are up-to-date content, clearly stated definitions, the generous use of illustrations and tables help to clarify content, and learning exercises that provide students with valuable learning reinforcement.

Introduction to Chemistry - Amos Turk 2013-07-15

Introduction to Chemistry is a 26-chapter introductory textbook in general chemistry. This book deals first with the atoms and the arithmetic and energetics of their combination into molecules. The subsequent chapters consider the nature of the interactions among atoms or the so-called chemical bonding. This topic is followed by discussions on the nature of intermolecular forces and the states of matter. This text further explores the statistics and dynamics of chemistry, including the study of equilibrium and kinetics. Other chapters cover the aspects of ionic equilibrium, acids and bases, and galvanic cells. The concluding chapters focus on a descriptive study of chemistry, such as the representative and transition elements, organic and nuclear chemistry, metals, polymers, and biochemistry. Teachers and undergraduate chemistry students will find this book of great value.

Anatomy & Physiology - 2016

Organelles in Eukaryotic Cells - Joseph M. Tager 2012-12-06

Every year, the Federation of European Biochemical Societies sponsors a series of Advanced Courses designed to acquaint postgraduate students and young postdoctoral fellows with theoretical and practical aspects of topics of current interest in biochemistry, particularly within areas in which significant advances are being made. This volume contains the Proceedings of FEBS Advanced Course No. 88-02 held in Bari, Italy on the topic "Organelles of Eukaryotic Cells: Molecular Structure and Interactions." It was a deliberate decision of the organizers not to restrict FEBS Advanced Course 88-02 to a discussion of a single organelle or a single aspect but to cover a broad area. One of the objectives of the course was to compare different organelles in order to allow the participants to discern recurrent themes which would illustrate that a basic unity exists in spite of the diversity. A second objective of the course was to acquaint the participants with the latest experimental approaches being used by investigators to study different organelles; this would illustrate that methodologies developed for studying the biogenesis of the structure-function relationships in one organelle can often be applied fruitfully to investigate such aspects in other organelles. A third objective was to impress upon the participants that a study of the interaction between different organelles is intrinsic to understanding their physiological functions. This volume is divided into five sections. Part I is entitled "Structure and Organization of Intracellular Organelles."