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Secondary School English Education in Asia - Bernard Spolsky 2015-03-27

Continuing on from the previously published Primary School English-Language Education in Asia: From Policy to Practice (Moon & Spolsky, 2012), this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul, Korea. It surveys the current status, practices, challenges, and future directions of Secondary English education in 11 diverse countries - in Israel, Japan, Korea, Singapore, Bangladesh, India, Indonesia, Malaysia, Pakistan, Vietnam and China. Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia, each contributed chapter includes key policies, theories, and practices related to the development and implementation of country-specific curricular and instructional programs in secondary English educational contexts in these

countries. Secondary School English Education in Asia: From Policy to Practice critically analyses both sides of the English language debate – from advantages to complications – in its chapters including: Educating for the 21st Century: The Singapore Experience Miles to Go ...: Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School: The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China: A Multi-goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching (ELT) researchers, teacher educators, trainee teachers and teachers, primarily those teaching in Asia.

Classic Morita Therapy - Peg LeVine 2017-07-28

Shoma (Masatake) Morita, M.D. (1874-1938) was a Japanese psychiatrist-professor who developed a unique four stage therapy process. He challenged psychoanalysts who sanctioned an unconscious or unconsciousness (collective

or otherwise) that resides inside the mind. Significantly, he advanced a phenomenal connection between existentialism, Zen, Nature and the therapeutic role of serendipity. Morita is a forerunner of eco-psychology and he equalised the strength between human-to-human attachment and human-to-Nature bonds. This book chronicles Morita's theory of "peripheral consciousness", his paradoxical method, his design of a natural therapeutic setting, and his progressive-four stage therapy. It explores how this therapy can be beneficial for clients outside of Japan using, for the first time, non-Japanese case studies. The author's personal material about training in Japan and subsequent practice of Morita's ecological and phenomenological therapy in Australia and the United States enhance this book. LeVine's coining of "cruelty-based trauma" generates a rich discussion on the need for therapy inclusive of ecological settings. As a medical anthropologist, clinical psychologist and genocide scholar, LeVine shows how the four progressive stages are essential to the classic method and the key importance of the first "rest" stage in outcomes for clients who have been embossed by trauma. Since cognitive science took hold in the 1970s, complex consciousness theories have lost footing in psychology and medical science. This book reinstates "consciousness" as the dynamic core of Morita therapy. The case material illustrates the use of Morita therapy for clients struggling with the aftermath of trauma and how to live creatively and responsively inside the uncertainty of existence. The never before published archival biographic notes and photos of psychoanalyst Karen Horney, Fritz Perls, Eric Fromm and other renowned scholars who took an interest in Morita in the 1950s and

60s provide a dense historical backdrop.

Down the Nile - Rosemary Mahoney 2007-07-11

Rosemary Mahoney was determined to take a solo trip down the Egyptian Nile in a small boat, even though civil unrest and vexing local traditions conspired to create obstacles every step of the way. Starting off in the south, she gained the unlikely sympathy and respect of a Muslim sailor, who provided her with both a seven-foot skiff and a window into the culturally and materially impoverished lives of rural Egyptians. Egyptian women don't row on the Nile, and tourists aren't allowed to for safety's sake. Mahoney endures extreme heat during the day, and a terror of crocodiles while alone in her boat at night. Whether she's confronting deeply held beliefs about non-Muslim women, finding connections to past chroniclers of the Nile, or coming to the dramatic realization that fear can engender unwarranted violence, Rosemary Mahoney's informed curiosity about the world, her glorious prose, and her wit never fail to captivate. Digital Storytelling - Carolyn Handler Miller 2014-06-27 Digital Storytelling shows you how to create immersive, interactive narratives across a multitude of platforms, devices, and media. From age-old storytelling techniques to cutting-edge development processes, this book covers creating stories for all forms of New Media, including transmedia storytelling, video games, mobile apps, and second screen experiences. The way a story is told, a message is delivered, or a narrative is navigated has changed dramatically over the last few years. Stories are told through video games, interactive books, and social media. Stories are told on all sorts of different platforms and through all sorts of different devices. They're immersive, letting the user interact with the story and letting the user enter the story and shape it

themselves. This book features case studies that cover a great spectrum of platforms and different story genres. It also shows you how to plan processes for developing interactive narratives for all forms of entertainment and non-fiction purposes: education, training, information and promotion. Digital Storytelling features interviews with some of the industry's biggest names, showing you how they build and tell their stories.

Musical Fingers, Book 1 - Frances Clark

An invaluable compendium of pre-college technique for students of late elementary through early advanced levels. The four volumes are designed to benefit any student in the mastery of crucial elements of technique, to learn to play well both technically and musically, and to think and listen from the twin standpoints of facility and tone production. Teaching Musical Fingers - A Handbook for Teachers, stresses points to consider in teaching the exercises, as well as musical and technical attitudes to foster and develop.

Desire For Life - Dr. Brian Ogawa 2013-03-15

Desire for Life: The Practitioner's Introduction to Morita Therapy for the Treatment of Anxiety Disorders summarizes key therapeutic goals and methods for applying Morita Therapy to counseling persons experiencing severe anxiety-related disorders, including general anxiety, panic attacks, obsessive-compulsive behaviors, phobias, posttraumatic stress, and hypochondria. This book is a concise and authoritative guide for those who want to incorporate Morita Therapy into their professional practice or teaching of Eastern counseling approaches. The hallmarks of Morita Therapy are holistic well-being, contextual healing, and integrative intervention. This book presents these elements to benefit practitioners and instructors in

psychology, counseling, social work, education, human services, medicine, and allied health.

The Nubian Exodus - Hassan Dafalla 1975

Nubians in Egypt: Peaceful People - Robert Alan Fernea 1973

Photos by George Gerster; notes on Nubian architecture and architectural drawings by Horst Jaritz; Forward by Laila Shukry El Hamamsy; Captions by Hamza El din and Elizabeth Warnock Fernea; Additional Photos by Abdul Fattah Eid.

Understanding Other People - Beverly D. Flaxington 2010
Learn to increase your communication effectiveness, in order to deal effectively with the difficult people in your life. You can express yourself confidently, work effectively, and take charge of your own actions and reactions.

Teacher Cognition in Language Teaching - Devon Woods 1996-05-30

This book examines how and what teachers think in their practice of language teaching.

Medical Terminology Interactive Access Code - Bonnie F. Fremgen 2012-02-09

Student supplement associated with: Medical Terminology: A Living Language, 5/e Bonnie F. Fremgen, University of Notre Dame Suzanne S. Frucht, Northwest Missouri State University ISBN: 0132843471

Arabs and Nubians in New Halfa - Muneera Salem-Murdock 1989

Khul-Khaal - Nayra Atiya 1982-08-01

Growing Up Egyptn Vill Ils 61 - H. Ammar 2013-09-05
First published in 1998. Routledge is an imprint of

Taylor & Francis, an informa company.

Being and Becoming Indigenous Archaeologists - George Nicholas 2016-06-16

What does being an archaeologist mean to Indigenous persons? How and why do some become archaeologists? What has led them down a path to what some in their communities have labeled a colonialist venture? What were are the challenges they have faced, and the motivations that have allowed them to succeed? How have they managed to balance traditional values and worldview with Western modes of inquiry? And how are their contributions broadening the scope of archaeology?

Indigenous archaeologists have the often awkward role of trying to serves as spokespeople both for their home community and for the scientific community of archaeologists. This volume tells the stories--in their own words-- of 37 indigenous archaeologists from six continents, how they became archaeologists, and how their dual role affects their relationships with their community and their professional colleagues. Sponsored by the World Archaeological Congress

The Emergence of the Digital Humanities - Steven E. Jones 2013-08-15

The past decade has seen a profound shift in our collective understanding of the digital network. What was once understood to be a transcendent virtual reality is now experienced as a ubiquitous grid of data that we move through and interact with every day, raising new questions about the social, locative, embodied, and object-oriented nature of our experience in the networked world. In *The Emergence of the Digital Humanities*, Steven E. Jones examines this shift in our relationship to digital technology and the ways that it has affected humanities scholarship and the academy more

broadly. Based on the premise that the network is now everywhere rather than merely "out there," Jones links together seemingly disparate cultural events--the essential features of popular social media, the rise of motion-control gaming and mobile platforms, the controversy over the "gamification" of everyday life, the spatial turn, fabrication and 3D printing, and electronic publishing--and argues that cultural responses to changes in technology provide an essential context for understanding the emergence of the digital humanities as a new field of study in this millennium.

Higher Education in Saudi Arabia - Larry Smith 2013-03-14

This book provides the first academically rigorous description and critical analysis of the Higher Education system in the Kingdom of Saudi Arabia, and of the vision, strategies and policy imperatives for the future development of Saudi universities. The government of Saudi Arabia has recognized in both policy and practice the necessity of developing its university system to world-class standard. Significantly increasing access and participation in Higher Education across a range of traditional and non-traditional disciplines is directly relevant to the future social and economic growth of the country. This book addresses the way in which Saudi Arabia is moving to develop a quality university system that balances the need for students to gain the knowledge, skills and 'ways of doing' necessary to operate effectively on the world stage while simultaneously maintaining and demonstrating the fundamental values of the Islamic religion and culture. The book provides a description and critical analysis of the key components of the Saudi Higher Education system, and of system-level responses to the challenges and

opportunities facing Saudi universities. It is written by a team of Saudi academics and authors of international standing from non-Saudi universities so as to provide both internal and external perspectives on all issues and to place information and ideas in the context of the international Higher Education scene.

Exploring Science - Mark Levesley 2014-04-01

* A rich and stimulating learning experience - Exploring Science: Working Scientifically Student Books present Key Stage 3 Science in the series' own unique style - packed with extraordinary photos and incredible facts - encouraging all students to explore, and to learn * Clear learning outcomes are provided for every page spread, ensuring students understand their own learning journey * New Working Scientifically pages focus on the skills required by the National Curriculum and for progression to Key Stage 4, with particular focus on literacy

Becoming and Being a Teacher - Paul Lee Thomas 2013

This volume unmask tensions among economic, political, and educational goals in the context of becoming and being a teacher. Chapters frame becoming and being a teacher within commitments to democracy and political literacy while confronting neoliberal assumptions about American society, universal public education, and education reform. A wide variety of teachers and scholars discuss teacher preparation and teaching through evidence-based examinations of complex problems and solutions facing teachers, education policymakers, the public, and students. Teaching is embraced as a political act, and critical subjectivity is endorsed as a rejection of objectivity and traditional paradigms of teaching designed to create a compliant teacher workforce. The book honors and celebrates voice and

collective voice, both of which speak to and from the inexorable fact of becoming and being a teacher as one and the same.

The Johns Hopkins Guide to Digital Media - Marie-Laure Ryan 2014-04-15

The first systematic, comprehensive reference covering the ideas, genres, and concepts behind digital media. The study of what is collectively labeled "New Media"—the cultural and artistic practices made possible by digital technology—has become one of the most vibrant areas of scholarly activity and is rapidly turning into an established academic field, with many universities now offering it as a major. The Johns Hopkins Guide to Digital Media is the first comprehensive reference work to which teachers, students, and the curious can quickly turn for reliable information on the key terms and concepts of the field. The contributors present entries on nearly 150 ideas, genres, and theoretical concepts that have allowed digital media to produce some of the most innovative intellectual, artistic, and social practices of our time. The result is an easy-to-consult reference for digital media scholars or anyone wishing to become familiar with this fast-developing field.

Nubian Ethnographies - Elizabeth Warnock Fernea 1991

The majority of this ethnographic collection chronicles the period of Nubian history in the 1960s just before 50,000 Egyptian Nubians were moved from their ancestral home along the Upper Nile.

A River to Live By - Brian Ogawa 2007-04

Travel the natural flowing water of A River to Live By to gain a more powerful and holistic lifeway Learn the 12 basic life principles of Morita therapy Dr. Brian Ogawa shares the most important principles of an internationally practiced therapeutic approach to an

optimal life energized with openness, spontaneity, and gratitude. With a foundation in traditional Eastern philosophy and modern Japanese psychiatry, Morita therapy has proven to be transcultural, timeless, and universal for achieving healthy relationships, productive self-discipline, and personal meaning. The river analogy has long been a symbol of the movement toward wellbeing. Dr. Ogawa beautifully presents the 12 Morita principles as the dependable currents to a successful life.

Exploring Science - Mark Levesley 2005

Primary Exploring Science Teacher Guides provide comprehensive support for teachers and teaching assistants, saving you time and giving you a helping hand with planning.

Interthinking: Putting Talk to Work - Karen Littleton 2013-08-15

Through using spoken language, people are able to think creatively and productively together. This ability to 'interthink' is an important product of our evolutionary history that is just as important for our survival today. Many kinds of work activity depend on the success of groups or teams finding joint solutions to problems. Creative achievement is rarely the product of solitary endeavour, but of people working within a collective enterprise. Written in an accessible and jargon-free style, *Interthinking: putting talk to work* explores the growing body of work on how people think creatively and productively together. Challenging purely individualistic accounts of human evolution and cognition, its internationally acclaimed authors provide analyses of real-life examples of collective thinking in everyday settings including workplaces, schools, rehearsal spaces and online environments. The authors

use socio-cultural psychology to explain the processes involved in interthinking, to explore its creative power, but also to understand why collective thinking isn't always productive or successful. With this knowledge we can maximise the constructive benefits of our ability to interthink, and understand the best ways in which we can help young people to develop, nurture and value that capability. This book will be of great interest to academic researchers, postgraduates and undergraduates on Education and Psychology courses and to practicing teachers. It will also appeal to anyone with an interest in language, creativity and the role of psychology in everyday life.

Cultural Heritage Management - Phyllis Mauch Messenger 2010

4e de couv.: From international law to artifact preservation to site interpretation, this book provides a much-needed diversity of voices and perspectives from people steeped in the issues that directly affect the future of the past.

Nights of Musk - Haggag Hassan Oddoul 2009

These stories speak of the demise of traditional Nubian life and culture. While the temples of Abu Simbel were relocated before dam-building, the drowning of the ancient heartland of the Nubian people along the banks of the Nile went largely unnoticed. Haggag Oddoul documents the personal tragedy of social transformation.

Complex Interventions in Health - David A. Richards 2015-04-17

Health and human services currently face a series of challenges – such as aging populations, chronic diseases and new endemics – that require highly complex responses, and take place in multiple care environments including acute medicine, chronic care facilities and

the community. Accordingly, most modern health care interventions are now seen as 'complex interventions' – activities that contain a number of component parts with the potential for interactions between them which, when applied to the intended target population, produce a range of possible and variable outcomes. This in turn requires methodological developments that also take into account changing values and attitudes related to the situation of patients' receiving health care. The first book to place complex interventions within a coherent system of research enquiry, this work is designed to help researchers understand the research processes involved at each stage of developing, testing, evaluating and implementing complex interventions, and assist them to integrate methodological activities to produce secure, evidence-based health care interventions. It begins with conceptual chapters which set out the complex interventions framework, discuss the interrelation between knowledge development and evidence, and explore how mixed methods research contributes to improved health. Structured around the influential UK Medical Research Council guidance for use of complex interventions, four sections, each comprised of bite-sized chapters written by multidisciplinary experts in the area, focus on: - Developing complex interventions - Assessing the feasibility of complex interventions and piloting them - Evaluating complex interventions - Implementing complex interventions. Accessible to students and researchers grappling with complex interventions, each substantive chapter includes an introduction, bulleted learning objectives, clinical examples, a summary and further reading. The perspectives of various stakeholders, including patients, families and professionals, are discussed

throughout as are the economic and ethical implications of methods. A vital companion for health research, this book is suitable for readers from multidisciplinary disciplines such as medical, nursing, public health, health services research, human services and allied healthcare backgrounds.

The Guided Construction of Knowledge - Neil Mercer
1995-01-01

Through analyzing talk which goes on in primary school classrooms and some other locations, this text explains the process of teaching and learning as a social, communicative activity. It contains transcribed episodes of speech between learners and teachers, and learners to learners. The concepts described should be useful for teachers concerned with the quality of education in their classrooms.

Growth in English - 1972

Morita Therapy and the True Nature of Anxiety-Based Disorders (Shinkeishitsu) - Shoma Morita 1998-04-30

The first English translation of a seminal work in a therapeutic practice that holds increasing interest for Westerners. This book presents the progressive nature of Morita therapy across four distinct stages: an isolation rest stage, a light monotonous work stage, a labor-intensive work stage, and the social integration stage. Essentially, the experiential knowledge the clients gain by moving through the inpatient treatment becomes the therapy. Though the classical therapy was initially designed to treat anxiety-based disorders, it is presently used in Japan, China, and Australia for depression, personality disorders, eating disorders, and post-traumatic stress disorder. Morita therapy fosters *akiraka ni mikiwameru-koto* in the client (clear

discernment), and a healthy mind/body. Throughout the book, Morita reflects on the theories of his contemporaries such as Sigmund Freud, William James, Mario Montessori, and Jean Charcot. Shoma Morita published the original Japanese version of this translation in 1928. This English translation was developed by Akihisa Kondo, a practitioner of classical Morita therapy, Zen, and psychoanalysis. Peg LeVine is Senior Lecturer in the Department of Psychological Medicine at Monash University and is the only English-speaking person outside Japan practicing the classical four-stage Morita treatment.

Utopian Entrepreneur - Brenda Laurel 2001

A guide to doing socially positive work in the context of business.

The Museum Journal - 1920

Dialogic: Education for the Internet Age - Rupert

Wegerif 2013-01-04

Dialogic: Education for the Internet Age argues that despite rapid advances in communications technology, most teaching still relies on traditional approaches to education, built upon the logic of print, and dependent on the notion that there is a single true representation of reality. In practice, the use of the Internet disrupts this traditional logic of education by offering an experience of knowledge as participatory and multiple. This new logic of education is dialogic and characterises education as learning to learn, think and thrive in the context of working with multiple perspectives and ultimate uncertainty. The book builds upon the simple contrast between observing dialogue from an outside point of view, and participating in a dialogue from the inside, before pinpointing an

essential feature of dialogic: the gap or difference between voices in dialogue which is understood as an irreducible source of meaning. Each chapter of the book applies this dialogic thinking to a specific challenge facing education, re-thinking the challenge and revealing a new theory of education. Areas covered in the book include: dialogical learning and cognition dialogical learning and emotional intelligence educational technology, dialogic 'spaces' and consciousness global dialogue and global citizenship dialogic theories of science and maths education The challenge identified in Wegerif's text is the growing need to develop a new understanding of education that holds the potential to transform educational policy and pedagogy in order to meet the realities of the digital age. Dialogic: Education for the Internet Age draws upon the latest research in dialogic theory, creativity and technology, and is essential reading for advanced students and researchers in educational psychology, technology and policy.

Exploring Science - Mark Levesley 2015-06

"Exploring Science: Working Scientifically has been designed to deliver the new National Curriculum and the Science Programmes of Study for Key Stage 3 (published September 2013)."--Page 1 of Teacher and technician planning pack.

Exploring Science - Penny Johnson 2004

Primary Exploring Science Teacher Guides provide comprehensive support for teachers and teaching assistants, saving you time and giving you a helping hand with planning.

Nubian Rescue - Rex Keating 1975

The Context of Foreign-language Learning - A. J. van

Essen 1975

Creative Commons: a User Guide - Simone Aliprandi

2010-08-27

Here is an operational manual which guides creators step by step in the world of Creative Commons licenses, the most famous and popular licenses for free distribution of intellectual products. Without neglecting useful conceptual clarifications, the author goes into technical details of the tools offered by Creative Commons, thus making them also understandable for total neophytes. This is a fundamental book for all those who are interested in the opencontent and copyleft

world. This book is licensed under a Creative Commons Attribution-ShareAlike license.

Musical fingers - Frances Clark 1995

An invaluable compendium of pre-college technique for students of late elementary through early advanced levels. The four volumes are designed to benefit any student in the mastery of crucial elements of technique, to learn to play well both technically and musically, and to think and listen from the twin standpoints of facility and tone production. Teaching Musical Fingers - A Handbook for Teachers, stresses points to consider in teaching the exercises, as well as musical and technical attitudes to foster and develop.